

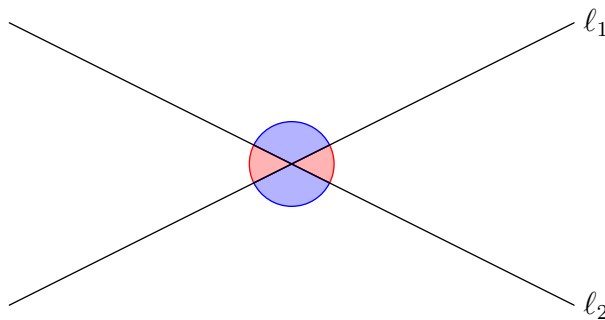
# Angle Chasing

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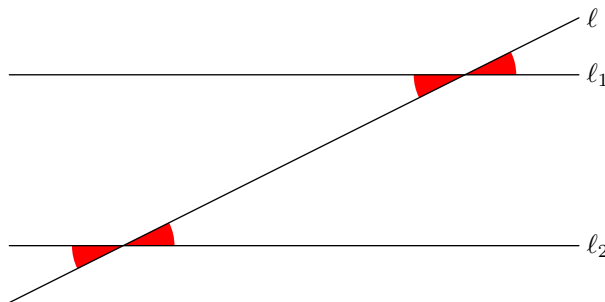
Angle chasing is the foundation of geometry, so we go in depth on the technique. Although it is built on very few rules, it can get very tricky at times.

## 1 Basic Facts



### Fact 1

If  $l_1$  and  $l_2$  intersect at a point, then we split the  $360^\circ$  around this point into four angles, and opposite pairs of angles are equal to each other.



### Fact 2

If  $l_1 \parallel l_2$  and  $l$  is a line not parallel to these two lines, then the acute angle formed by  $l_1$  and  $l$  is congruent to the acute angle formed by  $l_2$  and  $l$ .

It is important to note that the converse of Fact 2 is true; that is, if  $l$  intersects lines  $l_1$  and  $l_2$  and creates equal angles, we must have  $l_1 \parallel l_2$ .

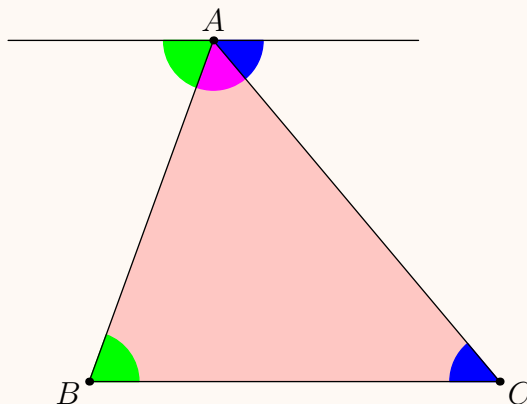
Fact 2 is actually enough to prove one of the most important facts when it comes to angle chasing.

**Example**

Prove that the sum of the angles of any triangle  $ABC$  is  $180^\circ$ .

**Proof**

Draw a triangle and draw the line  $\ell$  parallel to  $BC$  through  $A$ .



By Fact 2, we see that  $\angle ACB$  is equal to the angle between  $AC$  and  $\ell$  (i.e. the blue angles are equal). Similarly, we see that  $\angle CBA$  is equal to the angle between  $AB$  and  $\ell$  (i.e. the green angles are equal). Then the sum of the angles of the triangle is equal to the angle of a line, which is just  $180^\circ$ .

In fact, a much more general result is true.

**Theorem** (Sum of angles in a polygon with  $n$  sides)

The sum of the angles in an  $n$ -gon (a polygon with  $n$  sides) is  $180^\circ(n - 2)$ .

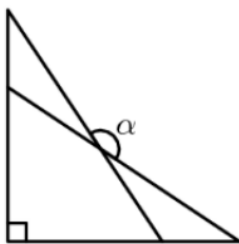
The proof of this fact is a lot harder than the above proof. If you want, try to prove this fact! (Hint: Show that you can partition any polygon into triangles.)

## 2 Some Exercises

**Exercise 1** (2019 DMI Marathon/1). In a quadrilateral, the angles form a geometric sequence with common ratio 2019. Compute the average of all the angles in the quadrilateral.

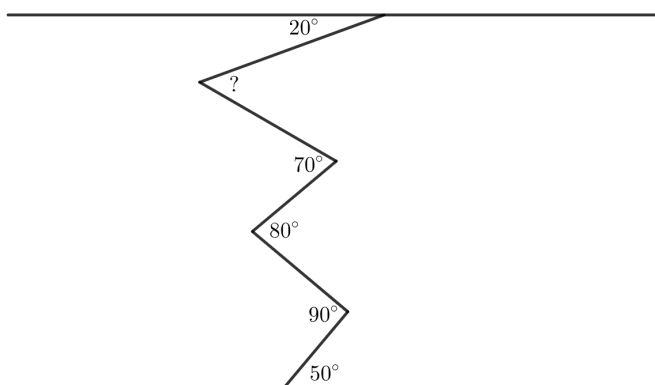
**Exercise 2** (2020 AMC 10B/4). The acute angles of a right triangle are  $a^\circ$  and  $b^\circ$ , where  $a > b$  and both  $a$  and  $b$  are prime numbers. What is the least possible value of  $b$ ?

**Exercise 3** (2019 CMIMC Geometry/1). The figure below depicts two congruent triangles with angle measures  $40^\circ$ ,  $50^\circ$ , and  $90^\circ$ . What is the measure of the obtuse angle  $\alpha$  formed by the hypotenuses of these two triangles?



**Exercise 4** (2018 CMIMC Geometry/1). Let  $ABC$  be a triangle. Point  $P$  lies in the interior of  $\triangle ABC$  such that  $\angle ABP = 20^\circ$  and  $\angle ACP = 15^\circ$ . Compute  $\angle BPC - \angle BAC$ .

**Exercise 5.** In the following diagram, what is the angle labeled with “?”? (The two long lines are parallel.)

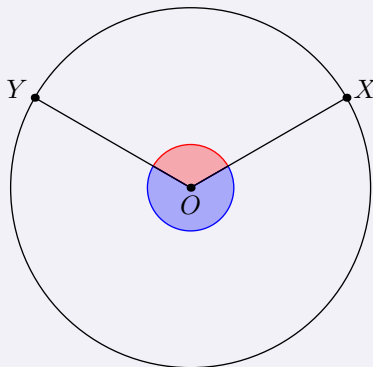


### 3 Circles and Angles

First we define what we mean by the measure of arc  $\widehat{XY}$ .

#### Definition

For points  $X$  and  $Y$  on a circle with center  $O$ , then the measure of arc  $\widehat{XY}$  (often shortened as  $\widehat{XY}$ ) is defined to be either  $\angle XOY$  or the reflex angle  $\angle XOY$ , depending on context.



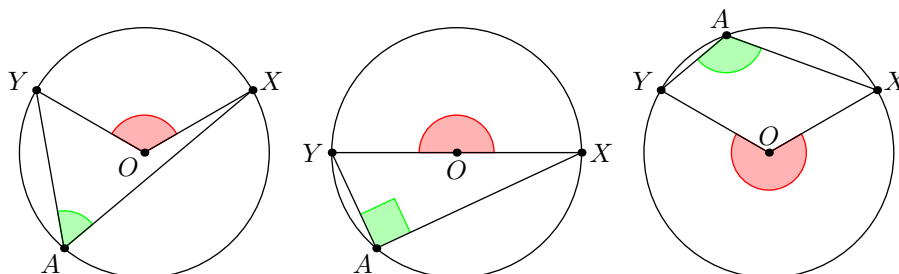
The smaller of the two arcs is called “minor arc  $\widehat{XY}$ ”, while the other one is called “major arc  $\widehat{XY}$ ”.

With this definition, we can state the inscribed angle theorem.

**Theorem (Inscribed Angle Theorem)**

If  $X$ ,  $A$ , and  $Y$  are points on a circle centered at  $O$ , then  $\angle XAY$  is equal to half of  $\widehat{XY}$ , where we choose either the normal angle or the reflex angle so that it and  $\angle XAY$  “point in the same direction”.

The statement of the theorem isn't entirely clear, so here are a few examples.



To prove the inscribed angle theorem, we require one more fact.

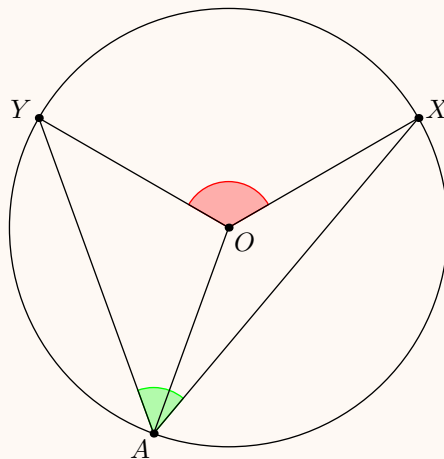
**Fact 3**

If  $\triangle ABC$  is isosceles with  $AB = AC$ , then  $\angle ABC = \angle ACB$ .

Now we can prove the inscribed angle theorem.

**Proof**

There are 3 cases: when  $A$  is on minor arc  $XY$ , major arc  $XY$ , or if  $XY$  is a diameter. All three cases are similar, so we just show the first case. You should complete the other two cases though.



Label  $\angle OAY = \alpha$  and  $\angle OAX = \beta$ . Since  $OA = OY$ , we have  $\angle OAY = \angle OYA = \alpha$ . Since the sum of the angles of  $\triangle OAY$  is  $180^\circ$ , we must have  $\angle AOY = 180^\circ - 2\alpha$ . Similarly,  $\angle AOX = 180^\circ - 2\beta$ . Then

$$\angle XOY = 360^\circ - (\angle AOY + \angle AOX) = 360^\circ - ((180^\circ - 2\alpha) + (180^\circ - 2\beta)) = 2(\alpha + \beta) = 2\angle XAY$$

as desired.

Note that this implies that if  $A$  lies on a circle with diameter  $XY$ , then  $\angle XAY = 90^\circ$ .

## 4 More Exercises

**Exercise 1.** If  $A, B, C, D$  lie on a circle in that order, prove that  $\angle BAC = \angle BDC$ .

**Exercise 2.** If  $A, B, C, D$  lie on a circle in that order, prove that  $\angle ABC + \angle CDA = \angle DAB + \angle BCD = 180^\circ$ .

**Exercise 3.** Suppose  $A, B, C, D$  lie on a circle such that  $AC$  and  $BD$  intersect inside the circle at a point  $P$ . Show that  $\angle APB = \frac{\widehat{AB} + \widehat{CD}}{2}$ .

**Exercise 4.** Suppose  $A, B, C, D$  lie on a circle such that the extension of  $AB$  past  $B$  and the extension of  $CD$  past  $C$  intersect outside the circle at a point  $P$ . Show that  $\angle BPC = \frac{\widehat{AD} - \widehat{BC}}{2}$ .

**Exercise 5 (Reim's Theorem).** Let  $\omega_1$  and  $\omega_2$  be two circles that intersect at  $X$  and  $Y$ . Draw a line through  $X$  that intersects  $\omega_1$  at  $A$  and  $\omega_2$  at  $B$ . Draw a line through  $Y$  that intersects  $\omega_1$  at  $C$  and  $\omega_2$  at  $D$ . Prove that  $AC \parallel BD$ .