

Solutions to Individual Round Questions from 1/16/15

By Nicholas Beasley

I1) If $(319, b, 481)$ is a Pythagorean triple, with $b < 481$, find b .

Since $b < 481$, we know that $319^2 + b^2 = 481^2$ by the Pythagorean theorem.

Subtracting 319^2 from both sides yields:

$$b^2 = 481^2 - 319^2$$

This can be factored, since it is a difference of squares

$$b^2 = (481 + 319)(481 - 319)$$

$$b^2 = 800(162)$$

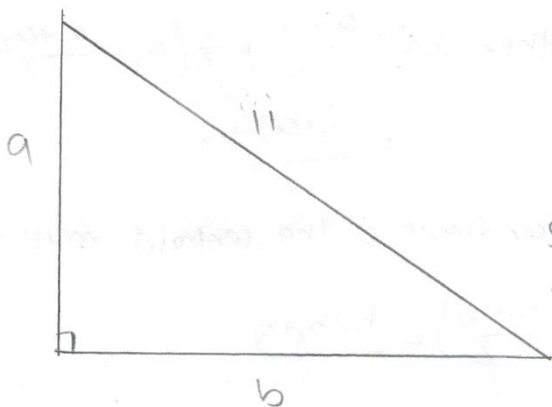
We know that 81 is a perfect square. If we divide 162 by 2 and multiply 800 by 2, we get:

$$b^2 = 1600(81)$$

$$b = 40(9)$$

$$\boxed{b = 360}$$

I2) The hypotenuse of a right triangle is 11 and its area is 21. Find its perimeter.



Let one leg have length a and the other leg have length b . We know that $a^2 + b^2 = 11^2$ by the Pythagorean Theorem and that $\frac{ab}{2} = 21$. Since the area of a triangle is $\frac{1}{2}(\text{base})(\text{height})$, we need to find $a+b$ in order to find the perimeter of the triangle. However,

$$(a+b)^2 = a^2 + b^2 + 2ab.$$

We know $a^2 + b^2 = 121$ and $ab = 42$, so

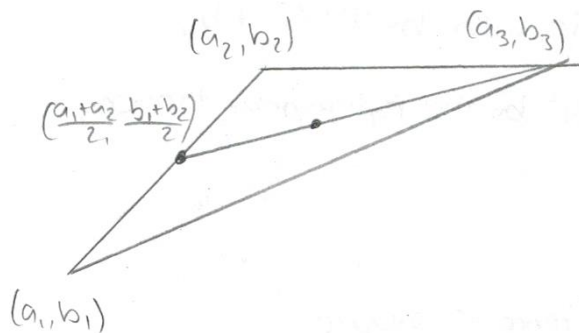
$$(a+b)^2 = 121 + 2(42)$$

$$(a+b)^2 = 205$$

$$(a+b) = \sqrt{205}$$

The perimeter is $a+b+11 = \boxed{11 + \sqrt{205}}$

I3) On the coordinate plane: $A(12, 20)$, $B(57, 100)$, $C(-30, -63)$. Find the coordinates of the intersection of the medians of $\triangle ABC$.



* Centroid = intersection of the medians

We will prove that in general, for a triangle with coordinates (a_1, b_1) , (a_2, b_2) , and (a_3, b_3) , the intersection of the medians lies at

$$\left(\frac{a_1 + a_2 + a_3}{3}, \frac{b_1 + b_2 + b_3}{3} \right)$$

Without loss of generality, pick the side of the triangle containing (a_1, b_1) and (a_2, b_2) . The midpoint of this side is at $\left(\frac{a_1 + a_2}{2}, \frac{b_1 + b_2}{2} \right)$. We now consider the segment connecting $\left(\frac{a_1 + a_2}{2}, \frac{b_1 + b_2}{2} \right)$ and (a_3, b_3) . The intersection of the medians split the median into a 1:2 ratio. The distance from $\left(\frac{a_1 + a_2}{2}, \frac{b_1 + b_2}{2} \right)$ to the centroid is therefore $\frac{1}{3}$ of the distance from $\left(\frac{a_1 + a_2}{2}, \frac{b_1 + b_2}{2} \right)$ to (a_3, b_3) . The x-coordinate of the

$$\begin{aligned} \text{centroid must then be } & \frac{a_1 + a_2}{2} + \frac{1}{3} \left(a_3 - \frac{a_1 + a_2}{2} \right) \\ & = \frac{a_1 + a_2 + a_3}{3} \end{aligned}$$

while the y-coordinate of the centroid must be

$$\frac{b_1 + b_2}{2} + \frac{1}{3} \left(b_3 - \frac{b_1 + b_2}{2} \right) = \frac{b_1 + b_2 + b_3}{3}$$

Thus, the centroid lies at $\left(\frac{a_1 + a_2 + a_3}{3}, \frac{b_1 + b_2 + b_3}{3} \right)$, which in this problem is the point $\left(\frac{12 + 57 + (-30)}{3}, \frac{20 + 100 + (-63)}{3} \right)$

$$= \boxed{(13, 19)}$$

I4) A class with 11 girls and n boys visited a library. Each child checked out the same number of books. Together they checked out $n^2 + 9n - 2$ books from the library. How many boys are there in the class?

The number of books checked out per child is $\frac{\text{the number of books}}{\text{the number of children}}$
 $= \frac{n^2 + 9n - 2}{n + 11}$

This must be an integer because books cannot be fractional.

$$\begin{array}{r} n-2 \\ n+11 \overline{) n^2+9n-2} \\ \underline{-(n^2+11n)} \\ -2n-2 \\ \underline{-(-2n-22)} \\ 20 \end{array}$$

$$\frac{n^2+9n-2}{n+11} = n-2 + \frac{20}{n+11}$$

We know that n and 2 are integers, so $n-2$ is an integer. Therefore, in order for $\frac{n^2+9n-2}{n+11}$ to be an integer, $\frac{20}{n+11}$ must be an integer. This

only occurs if $n+11$ is a divisor of 20 . Since $n \geq 0$

(there cannot be negative boys), $n+11 \geq 11$. The only divisor of 20 greater than 11 is 20 , so $n+11=20$

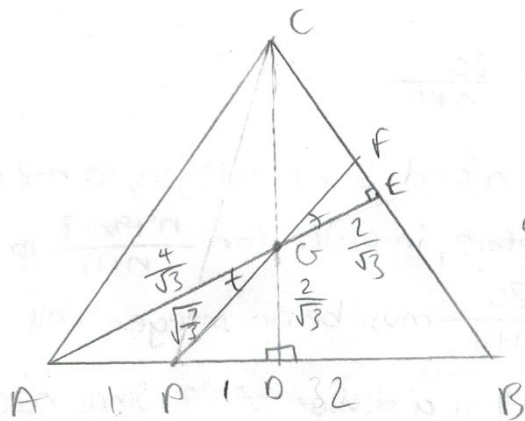
$$n=9$$

and there are $\boxed{n=9}$ boys in the class

15) In $\triangle ABC$, P is on \overline{AB} , and $AP:PB=1:3$, find the ratio into which the line through P and the centroid of $\triangle ABC$ divides \overline{BC}

* Note: This problem can probably be done with mass points, but this is my solution from practice;

Since the question does not specify anything about $\triangle ABC$, we can assume that it is an equilateral triangle, for convenience (this is a useful principle for math contests). We can also assume that $AP=1$. Therefore, $PB=3$.



We draw the altitude CD to AB . Since $\triangle ABC$ is equilateral, CD is also a median and contains the centroid, G . Since CD is a median, $DB=2$ and $PD=3-2=1$.

In $\triangle AGD$, $\angle A=30^\circ$, so $GD=\frac{2}{\sqrt{3}}$ and

$AG=\frac{4}{\sqrt{3}}$. In $\triangle PGD$, by the Pythagorean

Theorem, $GP=\sqrt{\frac{7}{3}}$. We now use the Law of Cosines in $\triangle AGP$.

$$AP^2 = AG^2 + GP^2 - 2AG(GP)\cos\angle AGP$$

$$1^2 = \left(\frac{4}{\sqrt{3}}\right)^2 + \left(\sqrt{\frac{7}{3}}\right)^2 - 2\left(\frac{4}{\sqrt{3}}\right)\left(\sqrt{\frac{7}{3}}\right)\cos\angle AGP$$

$$\cos\angle AGP = \frac{5}{2\sqrt{7}}$$

Now, draw the line through P and the centroid intersect BC at F . $\angle AGP = \angle EGF$, since they are vertical angles. Therefore, $\cos\angle EGF = \frac{5}{2\sqrt{7}}$. Also,

$GE = \frac{1}{2}AG = \frac{2}{\sqrt{3}}$, since the centroid splits medians into a 2:1 ratio. We can then solve for GF , which is

$\frac{4\sqrt{7}}{5\sqrt{3}}$. Finally, the Pythagorean Theorem in

Is (contri) $\triangle EFG$ gives $GF^2 = EF^2 + EG^2$

$$\left(\frac{4\sqrt{5}}{5\sqrt{3}}\right)^2 = EF^2 + \left(\frac{2}{\sqrt{3}}\right)^2$$

$$EF^2 = \frac{112}{75} - \frac{4}{3}$$

$$EF^2 = \frac{4}{25}$$

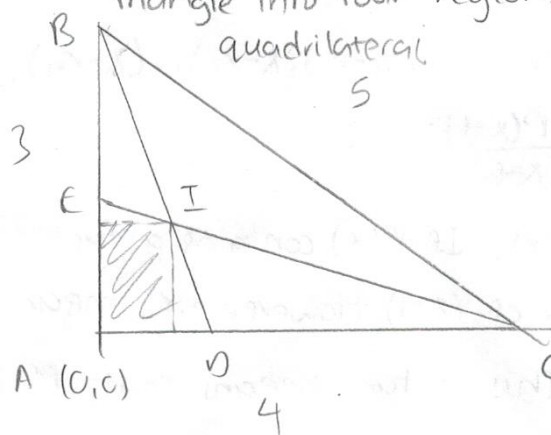
$$EF = \frac{2}{5}$$

We now find the ratio $CF:BF$, since that is what we are looking for.

$$\frac{CF}{BF} = \frac{CE - EF}{BE + EF}$$

$$= \frac{2 + \frac{2}{5}}{2 + \frac{2}{5}} = \boxed{\frac{2}{3}}$$

I6) The angle bisectors of the acute angles of a 3-4-5 right triangle split the triangle into four regions. Compute the area of the region that is a quadrilateral.

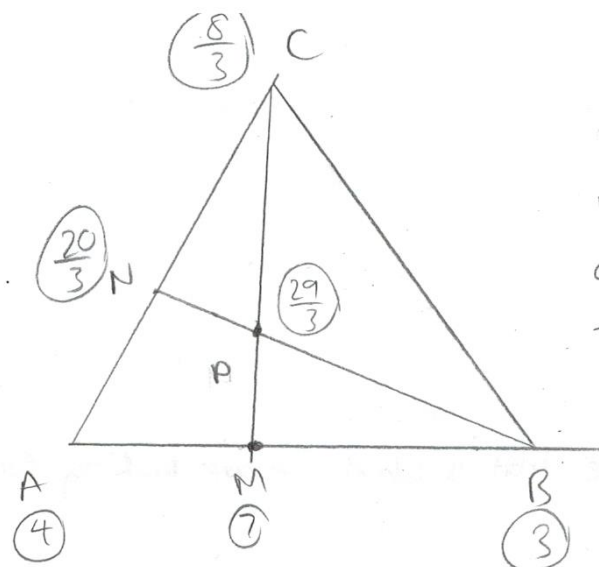


Place the triangle on the coordinate plane with the right angle at $(0,0)$. Then B is at $(0,3)$ and C is at $(4,0)$. Let BD and CE be angle bisectors. By the Angle Bisector Theorem, $AE = \frac{4}{3}$ and $AD = \frac{3}{2}$. Therefore, E is at $(0, \frac{4}{3})$ and AD is at $(\frac{3}{2}, 0)$.

The equation of line CE is $y = -\frac{1}{3}x + \frac{4}{3}$, while the equation of line BD is $y = -2x + 3$. The intersection of these lines, point I , occurs at $(1,1)$. The area of $ADIE$ can then be found by dividing the region into a square (shaded) and two triangles. The total area is $1 + \frac{1}{2}(\frac{1}{3} \cdot 1) + \frac{1}{2}(\frac{1}{2} \cdot 1)$

$$= \boxed{\frac{17}{12}}$$

I7)



Assign a mass of 4 to A. The mass at B must then be 3 and the mass at C must be $\frac{8}{3}$. This makes the mass at M 7 and the mass at N $\frac{20}{3}$.

The mass at P is $\frac{29}{3}$. The ratio

$$CP:PM \text{ is then } \frac{7}{\frac{8}{3}} = \boxed{\frac{21}{8}}$$

Problem: In $\triangle ABC$, M is on \overline{AB} ,

I8) $AM:MB=3:4$, N is on \overline{AC} , $AN:NC=2:3$, and \overline{BN} intersects \overline{CM} at P. Compute $CP:PM$

I8) $P(x)$ is a monic polynomial (its leading coefficient is 1) which satisfies the identity $(x-6)P(x) = x \cdot P(x-1)$. Find $P(-1)$.

Since $P(x)$ is monic, it can be written as $(x-r_1)(x-r_2)\dots(x-r_n)$.

$$(x-6)P(x) = x \cdot P(x-1) \rightarrow P(x) = \frac{x \cdot P(x-1)}{(x-6)}$$

This means that x is a factor of $P(x)$. If $P(x)$ contains a factor of x , then $P(x-1)$ contains a factor of $(x-1)$. However, this means that $P(x)$ has a factor of $(x-1)$. This in turn means that $P(x)$ has a factor of $(x-2)$. Similar reasoning continues until we have that $P(x)$ has a factor of $x-5$. Then $P(x-1)$ has a factor of $(x-6)$. However, this cancels out with the $x-6$ in the denominator, so $P(x)$ does not have a factor of $x-6$. In addition, if $P(x)$ had any other factors, they would not be contained in $\frac{x \cdot P(x-1)}{(x-6)}$.

Therefore, $P(x) = x(x-1)(x-2)(x-3)(x-4)(x-5)$.

$$P(-1) = -1(-2)(-3)(-4)(-5)(-6)$$

$$P(-1) = \boxed{720}$$